**Talking about what kind of job you want.**



**Lead in. Watch** [**video 1**](https://epam-my.sharepoint.com/:v:/p/iryna_pikta/EYDgkggETKBAplq96Je-c04BL9IBj1rd3tkr4J8hie4Gqw?e=lx6FZW) **and write down 2 questions the speaker asks?**

**Discuss them with a partner.**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 1 A. You're going to hear a part of a phone conversation between two friends, Greg and Tom. Answer the questions (**[**recording 1**](https://epam-my.sharepoint.com/:v:/p/iryna_pikta/EcPq2UfxSo1BoN6CQZr9s5sBpKvGZCHFwQREAYUr_HoD_A?e=0CQ2gx)**).**

1. What type of job does Greg want?
2. What type of job doesn’t he want?

**Task 1 B. Listen to Greg’s answers and fill in the blanks.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a job that pays well.
2. Well, \_\_\_ \_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ a desk job.
3. I don’t \_\_\_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_\_ on a computer all day.
4. I \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with people.
5. I \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ an office job if I can work with people.

**Task 1 C. Which expressions from Task 1 B are used to:**

1. to talk about smth one wants ………………………………………………………………………………………..
2. to talk about smth one doesn’t want **(2)** ……………………………………………………………………………
3. to talk about smth one is not against ………………………………………………………………………………
4. to talk about smth one likes …………………………………………………………………………………………

**Task 1 D. Stream the expressions from Task 1 C into two categories.**

|  |  |
| --- | --- |
| **verb + infinitive** | **verb + ‘-ing’ form** |
|  |  |
|  |  |
|  |  |

**Task 2. Put the parts of the dialogue in the correct order.** [**Listen**](https://epam-my.sharepoint.com/:v:/p/iryna_pikta/EcPq2UfxSo1BoN6CQZr9s5sBpKvGZCHFwQREAYUr_HoD_A?e=0CQ2gx) **and check.**

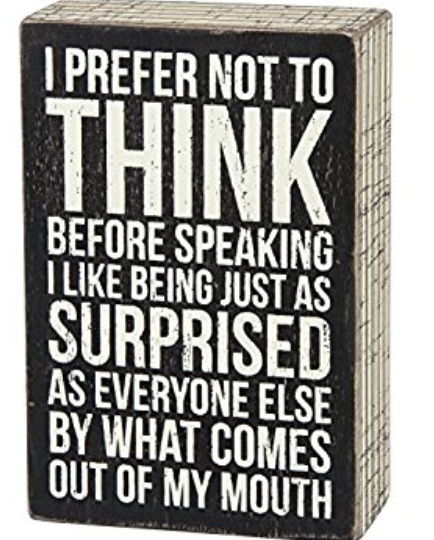
* Well, what type of job are you thinking of? \_\_\_
* Of course. Everyone wants a well-paid job. And what else? \_\_\_
* I would like to have a job that pays well. \_\_\_
* I see. \_\_\_
* You mean in a shop or a hotel? \_\_\_
* Well, I'm not interested in having a desk job. I don't want to work on a computer all day. \_\_\_
* I like working with people, so perhaps something like customer service. \_\_\_
* Possibly. Or I wouldn't mind having an office job if I can work with people. \_\_\_

**Task 3. Give the correct form of the verb in brackets (verb + infinitive OR verb + ing).**

1. I'm not interested in (work) ……………………… with people.
2. I wouldn’t mind (work) ……………….. alone.
3. I'd like (be) …………………. a solution architect.
4. I’m not interested in (relocate) ………………………. to a different country.
5. I wouldn’t mind (go) …………………. on a business trip.
6. Ellen works for a large company, and she isn’t interested in (start) ………………….. her own business.
7. I wouldn’t mind (start) …………………. my work early in the morning.
8. I would mind (work) ………………………on weekends.

**Task 4 A. Watch** [**video 2**](https://epam-my.sharepoint.com/:v:/p/iryna_pikta/EcMpMEs0keJEs239dZmwMPYBT_4SUg3kh8xzeuvdvmt6Cw?e=MNzhW3) **where Mali is telling Yasmin about her job. Answer the questions.**

1. Does Mali like her job? Why / not?
2. Why is her job difficult?



1. Does Mali want to change her job? Why / not?
2. Does she want to work in a bigger store? Why / not?

**Task 4 B. Listen to the dialogue again and fill in the blanks.**

1. On my day off I only want ………………...
2. So, are you thinking of ……………….. your job?
3. I really like …………………. with people.
4. I don't want …………………. that contact with the customers.
5. Would you like ……………….. in a bigger store?
6. I enjoy ………………….. in a small team.
7. I don't mind ……………….. a lot.
8. But I'd prefer not …………….. on Saturdays and Sundays.

**Task 4 C. Which of the constructions in grey from Task 4 B are followed by:**

|  |  |
| --- | --- |
| **the infinitive/’to’ form** | **the ‘-ing’ form** |
|  |  |
|  |  |
|  |  |
|  |  |

**Task 5. Use the ideas in the table and make as many sentences about EPAMers as possible.**

|  |  |  |
| --- | --- | --- |
| Team leaders | *enjoy* | to socialize / socializing with colleagues.  to have / having more controlover the workload.  to do / doing overtime.  to boost / boosting knowledge and get/ing good results.  to have / having a tight schedule.  to shift / shifting the focus of their attention.  to get / getting a swift response to the emails.  to learn / learning more about the process.  to avoid / avoiding burnout.  to land / landing a junior position in the company. |
| Lab students | *wouldn’t mind* |
| Managers | *would prefer not* |
| Devops / BI engineers | *really like* |
| Testers / Developers | *are thinking of* |
| English assessment test-takers | *are interested in* |
| English language learners | *would like* |
| Language instructors | *want* |
| CEO | *would mind* |

**Task 6 A. Finish the sentences so that they are true for you.**

**Name**

1. I’d like ………………………………………………………………………………………………………………….
2. I enjoy ………………………………………………………………………………………………………………….
3. I’d prefer not …………………………………………………………………………………………………………..
4. I prefer …………………………………………………………………………………………………………………
5. I wouldn’t mind ………………………………………………………………………………………………………..
6. I don’t want …………………………………………………………………………………………………………….
7. I want ……………………………………………………………………………………………………………………
8. I am thinking of ………………………………………………………………………………………………………...
9. I like ……………………………………………………………………………………………………………………..
10. I am interested in ………………………………………………………………………………………………………

**Task 6 B. Mingle. Use the ideas from Task 6 A to talk about the job you would like to have. Look for other learners who like the same things as you. Write down their names in Task 6 A.**